

CCSS English/Language Arts "I Can" Standards
Reading: Foundational Skills
Fourth Grade

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
Phonics and Word Recognition					
CCSS.ELA-Literacy.RF.4.3 I can show what I have learned about letters, sounds and words in my reading.					
CCSS.ELA-Literacy.RF.4.3.A I can read unfamiliar words that have more than one syllable.					
Fluency					
CCSS.ELA-Literacy.RF.4.4 I can fluently read and understand books at my level well.					
CCSS.ELA-Literacy.RF.4.4.A I can read and understand fourth grade texts.					
CCSS.ELA-Literacy.RF.4.4.B I can read fourth grade books and poems aloud accurately, at the right speed and with expression.					
CCSS.ELA-Literacy.RF.4.4.C I can use what I understand from my reading to help me figure out or correct words I am having trouble with.					

CCSS English/Language Arts " I Can" Standards

Reading: Literature

Fourth Grade

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
Key Ideas and Details					
CCSS.ELA-LITERACY.RL.4.1 I can explain a story by referring to details and examples in the text.					
CCSS.ELA-LITERACY.RL.4.2 I can figure out the theme of a fiction text by thinking about the details in the text.					
CCSS.ELA-LITERACY.RL.4.2 I can summarize a fiction text in my own words.					
CCSS.ELA-LITERACY.RL.4.3 I can use specific details in fiction text to help me describe a character, setting or event in the story.					
Craft and Structure					
CCSS.ELA-LITERACY.RL.4.4 I can figure out the meanings of words and phrases an author uses.					
CCSS.ELA-LITERACY.RL.4.4 I can understand words that have been created from characters found in mythology (e.g., Herculean).					
CCSS.ELA-LITERACY.RL.4.5 I can write or talk about the differences between poems, plays and fictional stories.					
CCSS.ELA-LITERACY.RL.4.5 I can refer to specific elements of poems (verse, rhythm, meter) and plays (characters, settings, descriptions, dialogue, stage directions) when I write or talk about a piece of fiction.					
CCSS.ELA-LITERACY.RL.4.6 I can compare and contrast different stories by thinking about the points of view from which they are told.					
CCSS.ELA-LITERACY.RL.4.6 I can tell the difference between first- and third- person narrators.					

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
Integration of Knowledge and Ideas					
<p>CCSS.ELA-LITERACY.RL.4.7 I can make connections between a written text and a visual or oral presentation of the same text.</p>					
<p>CCSS.ELA-LITERACY.RL.4.8 (not applicable to literature)</p>					
<p>CCSS.ELA-LITERACY.RL.4.9 I can compare and contrast how authors from different cultures write about similar themes (e.g., good vs. evil) in stories, myths and traditional literature.</p>					
<p>CCSS.ELA-LITERACY.RL.4.9 I can compare and contrast how authors from different cultures write about patterns of events (e.g., the quest) in stories, myths and traditional literature.</p>					
Range of Reading and Level of Text Complexity					
<p>CCSS.ELA-LITERACY.RL.4.10 I can read and understand fourth grade stories, plays and poems independently.</p>					

CCSS English/Language Arts "I Can" Standards
Reading: Informational Text
Fourth Grade

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
Key Ideas and Details					
CCSS.ELA-LITERACY.RI.4.1 I can explain what informational text teaches me by referring to details and examples from the text.					
CCSS.ELA-LITERACY.RI.4.1 I can draw inferences from informational texts by referring to details and examples from the text.					
CCSS.ELA-LITERACY.RI.4.2 I can figure out the main idea in informational texts.					
CCSS.ELA-LITERACY.RI.4.2 I can explain how the main idea in informational texts is supported by the details in the text.					
CCSS.ELA-LITERACY.RI.4.2 I can use my own words to summarize informational texts I have read.					
CCSS.ELA-LITERACY.RI.4.3 I can read about and explain historical events and tell why they happened using information that was given in the text.					
CCSS.ELA-LITERACY.RI.4.3 I can read about a scientific procedure, idea or concept and explain what and why it happened using information that was given in the text.					
CCSS.ELA-LITERACY.RI.4.3 I can read about a technical procedure, idea or concept and explain what and why it happened using information that was given in the text.					
Craft and Structure					
CCSS.ELA-LITERACY.RI.4.4 I can figure out the meanings of words and phrases in science and social studies texts.					
CCSS.ELA-LITERACY.RI.4.5 I can describe the organization (e.g., time order, comparison, cause & effect or problem & solution) of events, ideas, concepts or information in informational texts.					
CCSS.ELA-LITERACY.RI.4.6 I can compare and contrast the information given in a firsthand account (a person who was present) and secondhand account (a person who was not present, but was told) of the same event or topic.					

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
Integration of Knowledge and Ideas					
<p>CCSS.ELA-LITERACY.RI.4.7 I can figure out, understand and use information from charts, graphs, diagrams, time lines, animations or other internet presentations to help me explain my understanding of informational texts.</p>					
<p>CCSS.ELA-LITERACY.RI.4.8 I can explain how an author uses reasons and evidence to support particular points in informational texts.</p>					
<p>CCSS.ELA-LITERACY.RI.4.9 I can use information from two different informational texts on the same topic to help me write or speak with knowledge about the topic.</p>					
Range of Reading and Level of Text Complexity					
<p>CCSS.ELA-LITERACY.RI.4.10 I can read and understand 4th grade informational texts independently.</p>					

CCSS English/Language Arts "I Can" Standards

**Writing
Fourth Grade**

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
Text Types and Purposes					
<p>CCSS.ELA-LITERACY.W.4.1 I can write to share my opinion on topics or texts and provide reasons and information to support that opinion.</p>					
<p>CCSS.ELA-LITERACY.W.4.1.A I can write my opinion in an organized way that introduces my topic clearly, states my opinion, and groups related ideas together.</p>					
<p>CCSS.ELA-LITERACY.W.4.1.B I can give reasons that are supported by facts and details when writing my opinion.</p>					
<p>CCSS.ELA-LITERACY.W.4.1.C I can connect my opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).</p>					
<p>CCSS.ELA-LITERACY.W.4.1.D I can write a conclusion (ending) that is related to the opinion I present.</p>					
<p>CCSS.ELA-LITERACY.W.4.2 I can write to inform/explain topics or ideas to others clearly.</p>					
<p>CCSS.ELA-LITERACY.W.4.2.A I can write an informative text that introduces my topic and then groups related information together in paragraphs or sections.</p>					
<p>CCSS.ELA-LITERACY.W.4.2.A I can include special formatting (e.g., headings), illustrations and multimedia in my writing to help others understand my topic better.</p>					
<p>CCSS.ELA-LITERACY.W.4.2.B I can develop a topic using facts, definitions, details, quotations or other information and examples.</p>					
<p>CCSS.ELA-LITERACY.W.4.2.C I can connect related ideas using words and phrases (e.g., another, for example, also, because).</p>					
<p>CCSS.ELA-LITERACY.W.4.2.D I can use precise wording and specific vocabulary to teach others about a topic.</p>					
<p>CCSS.ELA-LITERACY.W.4.2.E I can write a conclusion (ending) that is related to the information or explanation I present.</p>					

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
Text Types and Purposes (continued)					
<p>CCSS.ELA-LITERACY.W.4.3 I can write stories with good technique, detailed descriptions and a clear sequence.</p>					
<p>CCSS.ELA-LITERACY.W.4.3.A I can provide an introduction in my stories that creates a situation, introduces a narrator & characters and organizes a plot that unfolds naturally.</p>					
<p>CCSS.ELA-LITERACY.W.4.3.B I can use dialog and description to develop experiences and events or to show how the characters respond to different situations in the story.</p>					
<p>CCSS.ELA-LITERACY.W.4.3.C I can use different types of transitional words and phrases to help with the sequence of my story.</p>					
<p>CCSS.ELA-LITERACY.W.4.3.D I can use very specific words and phrases, as well as sensory details, to express experiences and events.</p>					
<p>CCSS.ELA-LITERACY.W.4.3.E I can write a conclusion (ending) that makes sense with the experiences and events I shared in my story.</p>					
Production and Distribution of Writing					
<p>CCSS.ELA-LITERACY.W.4.4 I can produce clear and organized writing.</p>					
<p>CCSS.ELA-LITERACY.W.4.4 I can produce writing that is appropriate for my purpose, audience and task.</p>					
<p>CCSS.ELA-LITERACY.W.4.5 I can plan, revise and edit my writing with the help of peers and adults.</p>					
<p>CCSS.ELA-LITERACY.W.4.6 I can use technology to create and publish my writing.</p>					
<p>CCSS.ELA-LITERACY.W.4.6 I can use technology to communicate and collaborate with others.</p>					
<p>CCSS.ELA-LITERACY.W.4.6 I can use appropriate keyboarding skills to type at least one page of my writing in a single sitting.</p>					

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
Research to Build and Present Knowledge					
<p>CCSS.ELA-LITERACY.W.4.7 I can conduct short research projects to help me learn about topics through investigation.</p>					
<p>CCSS.ELA-LITERACY.W.4.8 I can recall what I have learned or find new information from books or technology to help me with my research.</p>					
<p>CCSS.ELA-LITERACY.W.4.8 I can take notes to help me organize the research in my writing.</p>					
<p>CCSS.ELA-LITERACY.W.4.8 I can provide a list of sources that I used for gathering information for my writing.</p>					
<p>CCSS.ELA-LITERACY.W.4.9 I can gather evidence from fiction or informational text to support my investigation, thinking and research.</p>					
<p>CCSS.ELA-LITERACY.W.4.9.A I can apply all that I have learned in 4th grade reading to writing literature texts.</p>					
<p>CCSS.ELA-LITERACY.W.4.9.B I can apply all that I have learned in 4th grade reading to writing informational texts.</p>					
Range of Writing					
<p>CCSS.ELA-LITERACY.W.4.10 I can write with stamina for short time frames or over a longer period of time depending on my purpose, audience and topic.</p>					

**CCSS English/Language Arts "I Can" Standards
Speaking & Listening
Fourth Grade**

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
Comprehension and Collaboration					
CCSS.ELA-LITERACY.SL.4.1 I can effectively participate in different types of discussions and with different people.					
CCSS.ELA-LITERACY.SL.4.1 I can build on others' ideas and express my own ideas clearly.					
CCSS.ELA-LITERACY.SL.4.1.A I can come to discussions prepared to share my ideas because I have read or studied the required material.					
CCSS.ELA-LITERACY.SL.4.1.A I can use what I know and what I have read to explore new ideas about a topic during a discussion.					
CCSS.ELA-LITERACY.SL.4.1.B I can follow agreed-upon rules for discussion and carry out my assigned role.					
CCSS.ELA-LITERACY.SL.4.1.C I can ask and answer questions to help me understand discussions, stay on topic and that contribute to others' ideas and remarks.					
CCSS.ELA-LITERACY.SL.4.1.D I can think about what is discussed and explain any new thinking that I have.					
CCSS.ELA-LITERACY.SL.4.2 I can paraphrase text that is read aloud or information that is presented to me.					
CCSS.ELA-LITERACY.SL.4.3 I can identify the reasons or evidence that a speaker gives to support his/her points.					

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Presentation of Knowledge and Ideas					
<p>CCSS.ELA-LITERACY.SL.4.4 I can report on a topic or tell a story with correct and appropriate facts and details to support my main idea.</p>					
<p>CCSS.ELA-LITERACY.SL.4.4 I can speak clearly and at an appropriate pace when I give a report or share a story or experience.</p>					
<p>CCSS.ELA-LITERACY.SL.4.5 I can create engaging audio recordings or visual displays to help me better explain a main idea or theme when necessary.</p>					
<p>CCSS.ELA-LITERACY.SL.4.6 I can figure out when to use formal English and when it is appropriate to use informal English.</p>					

CCSS English/Language Arts "I Can" Standards
Language
Fourth Grade

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
Conventions of Standard English					
CCSS.ELA-LITERACY.L.4.1 I can show that I know how to use words correctly when I write and speak.					
CCSS.ELA-LITERACY.L.4.1.A I can use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why) correctly when I write or speak.					
CCSS.ELA-LITERACY.L.4.1.B I can correctly write and use progressive verb tenses (e.g., I was talking, I am talking, I will be talking).					
CCSS.ELA-LITERACY.L.4.1.C I can use auxiliary words to show different conditions (e.g., can, may, must).					
CCSS.ELA-LITERACY.L.4.1.D I can use the common patterns I have learned about adjectives to order them correctly in sentences.					
CCSS.ELA-LITERACY.L.4.1.E I can correctly write and use prepositional phrases.					
CCSS.ELA-LITERACY.L.4.1.F I can write complete sentences.					
CCSS.ELA-LITERACY.L.4.1.F I can recognize inappropriate sentence fragments and run on sentences.					
CCSS.ELA-LITERACY.L.4.1.G I can correctly use commonly confused words (e.g., to, too, two; their & there).					

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
Conventions of Standard English (continued)					
<p>CCSS.ELA-LITERACY.L.4.2 I can show that I know how to write sentences correctly.</p>					
<p>CCSS.ELA-LITERACY.L.4.2.A I can correctly use capitalization in all of my writing.</p>					
<p>CCSS.ELA-LITERACY.L.4.2.B I can use commas and quotation marks to show direct speech and quotations from a text.</p>					
<p>CCSS.ELA-LITERACY.L.4.2.C I can correctly use a comma before a conjunction when connecting two simple sentences.</p>					
<p>1CCSS.ELA-LITERACY.L.4.2.D I can use appropriate references to help me spell fourth grade words.</p>					
Knowledge of Language					
<p>CCSS.ELA-LITERACY.L.4.3 I can write, speak, read and listen by using my knowledge of the English language.</p>					
<p>CCSS.ELA-LITERACY.L.4.3.A I can choose interesting words and phrases to help others understand my ideas better.</p>					
<p>CCSS.ELA-LITERACY.L.4.3.B I can choose various punctuation to help me show different moods in writing.</p>					
<p>CCSS.ELA-LITERACY.L.4.3.C I can figure out when I need to use formal speech and when I can use informal speech.</p>					

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Vocabulary Acquisition and Use					
<p>CCSS.ELA-LITERACY.L.4.4 I can determine the meanings of words by using the strategies I have learned and by thinking about what I have read.</p>					
<p>CCSS.ELA-LITERACY.L.4.4.A I can use context clues to figure out the meanings of words or phrases.</p>					
<p>CCSS.ELA-LITERACY.L.4.4.B I can determine the meanings of unknown words by using what I know about common Greek and Latin prefixes, suffixes and roots.</p>					
<p>CCSS.ELA-LITERACY.L.4.4.C I can use print and computer reference sources to help me find the pronunciations and clarify meanings of new words or phrases.</p>					
<p>CCSS.ELA-LITERACY.L.4.5 I can show that I understand figurative language.</p>					
<p>CCSS.ELA-LITERACY.L.4.5 I can figure out how words are related and how their meanings might be similar.</p>					
<p>CCSS.ELA-LITERACY.L.4.5.A I can explain the meaning of simple similes and metaphors in context.</p>					
<p>CCSS.ELA-LITERACY.L.4.5.B I can recognize and explain the meaning of common idioms, adages and proverbs.</p>					
<p>CCSS.ELA-LITERACY.L.4.5.C I can understand words by relating them to their antonyms and synonyms.</p>					
<p>CCSS.ELA-LITERACY.L.4.6 I can figure out and use fourth grade words that show specific actions, emotions or states of being.</p>					
<p>CCSS.ELA-LITERACY.L.4.6 I can figure out and use fourth grade words that are centered around a specific topic.</p>					