

Name: _____

Date: _____

Paragraph Writing Rubric

Paragraph Topic: _____

	4 Outstanding & Consistent Mastery	3 Meets Program Level Expectations After Instruction	2 Shows Some Understanding	1 Needs Continuous Modeling & Guidance
Content				
Paragraph Structure	I have a topic sentence. I have 3 details. I have a conclusion All of my writing is on topic. All of my writing makes sense. I use strong vivid language/interesting words.	I have a topic sentence. I have 2 details. I have a conclusion. All of my writing is on topic. All of my writing makes sense.	I have a topic sentence or a conclusion. I have at least 2 details. Some of my writing is on topic.	I do not have a topic sentence and a conclusion. I am missing some details.

	4 Outstanding & Consistent Mastery	3 Meets Program Level Expectations After Instruction	2 Shows Some Understanding	1 Needs Continuous Modeling & Guidance
Conventions				
Sentence Structure	All of my sentences have a subject and predicate. All of my subjects and verbs agree. I use a variety of types of sentences.	I use some varied kinds of sentence structures.	I write sentences that demonstrate minimal variety.	I use simple sentence structures.
Punctuation	All of my sentences are punctuated correctly.	Most of my sentences are punctuated correctly.	Some of my sentences are punctuated correctly.	I do not use punctuation correctly.
Capitalization	All of my sentences begin with a capital letter. All proper nouns begin with a capital letter.	Most of my sentences begin with a capital letter. Most proper nouns begin with a capital letter.	Some of my sentences begin with a capital letter. Some proper nouns begin with a capital letter.	My sentences do not begin with a capital letter. My proper nouns do not begin with a capital letter.
Spelling	All second grade words are spelled correctly.	Most second grade words are spelled correctly.	Some second grade words are spelled correctly.	I do not spell second grade words correctly.