

Name

Date

## Midyear Reflection

Fall NWEA RIT: %

Winter NWEA RIT: %

Fall IXL Diagnostic Score:

Winter IXL Diagnostic Score:

### Current Grades

Reading: English: Social Studies:

Math: Science:

Missing Assignments:

What have I done well this semester? What actions, behaviors, and work am I proud of?

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## Midyear Reflection

Fall NWEA RIT: %

Winter NWEA RIT: %

Fall IXL Diagnostic Score:

Winter IXL Diagnostic Score:

### Current Grades

Reading: English: Social Studies:

Math: Science:

I have completed \_\_\_ Scholastic WORD levels this year.  
(You should have completed four levels this school year.)

Did I turn my work in on time?

Did I have missing assignments that I had to make up?

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## Work Review

**Step 1:** Look at your graded work. Put your best work in one stack. Put your other work in a second stack. Put a post-it note on the top of each stack to show which pile has your best work.

**Step 2:** Look at your best work. What do you notice? Why did you put these pieces in this stack? Get three post-it notes. Put a comment about a specific part of your work on each. Stick them to the assignment.

**Step 3:** Look at your work in the second stack. What do you notice? Why did you put these pieces in this stack? Get three post-it notes. Put a comment about a specific part of your work on each. Stick them to the assignment.

How does your work look? Are you able to read your answers? Were you careful to spell correctly? Are there drawings and writing around the edges that show you were not focused on your work? Are the assignments work that you are proud of?

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# Work Reflection



Find an assignment that shows your best work.

What assignment did you choose? \_\_\_\_\_

Why did you choose this assignment? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

(This response should not be because you got a good grade.)



Find an assignment that does not show your best work.

What assignment did you choose? \_\_\_\_\_

Why did you choose this assignment? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

((This response should not be because you are unhappy with your grade.))

Overall, do you think you did your very best on your work last semester?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_







# Classroom Engagement

## Classroom engagement might include...

- looking at the speaker when they are talking. (This can be the teacher, a classmate, or guest speaker.)
- listening carefully to the directions. Asking questions if I do not understand.
- focusing on the task and not my friends.
- sitting away from distractions.
- actively participating in classroom discussions. (This might be turning and talking with a neighbor when it is time or raising my hand to share my thoughts.)
- raising my hand and waiting to be called. (Being careful not to yell out answers.)
- following directions the first time they are given.
- staying on task during group work.
- contributing to group work.
- staying seated during discussions or lessons unless there is a good reason to move. (A good reason might be getting a tissue or moving away from a friend who is distracting you.)
- responding positively to classmates who are sharing their ideas.
- encouraging classmates to do their best.
- not reading text messages during class.



# Work Habits

## Work habits might include...

- completing assignments in class when I am given the time.
- keeping a list of assignments I do not complete in class.
- completing all work I do not finish in class at home.
- keeping my materials organized. My papers and folders are in the right places.
- remembering all materials for class.
- writing neatly.
- using my free time wisely. When I finish a task, what can I work on next?
- doing my best on my work. I am making sure that I am not rushing to complete a task.
- reread my writing to make sure it makes mistakes. I can usually catch mistakes if I read carefully.
- making sure I turn in assignments that I complete.
- asking for help if I don't understand – but only when I am sure I need help! I work to figure it out on my own first.
- making sure I do not lose papers and assignments.
- using an assignment notebook to keep track of work.
- managing my time well. I do not wait to start a big project.

# Reaching for Academic Success

## Academic success might include...

- completing warm up work that is shared (even if I don't think it will be for a grade.)
- taking notes when it is expected.
- working to memorize math facts.
- reading when I have free time.
- finding a skill that is hard for me and practicing outside of school.
- doing my best on my work. I am making sure that I am not rushing to complete a task.
- rereading my writing to make sure it makes sense. I can usually catch mistakes if I read carefully.
- working to understand something that is hard for me.
- asking for help if I don't understand, but after I have worked hard to try it on my own.
- checking my spelling as I work. Am I using my resources to make sure I am spelling words correctly?
- trying to figure out something that is hard on my own.

# Work Comments

## Comments you make about your work might include...

- The directions were followed carefully.
- The handwriting is neat and easy to read.
- All of the assignment is completed.
- Sentences make sense and are complete.
- Words I should know are spelled correctly.
- Words from the assignment are spelled correctly.
- The paper is wrinkled and torn.
- The handwriting is difficult to read.
- The answers do not make sense.
- Part of the work is unfinished.
- Words I should know are misspelled.
- Words from the reading are misspelled.
- My work is beyond what was expected. I put extra time into completed the assignment and it shows.
- I correctly capitalized my writing.
- I need to use capital letters correctly.
- I did not respond to the questions I was asked.
- I included the correct punctuation.
- I did not include the correct punctuation.
- My work was late.