Little Red Riding Hood

Stories Around the World

A Book Study

by

The Curriculum Corner

Little Red Riding Hood

Noticings

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Name: _____

What I noticed as I read...

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Name: _____

What is a Fairy Tale?

Read *What is a Fairy Tale* on page 2. What did you learn about why different versions of fairy tales exist?

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Name: _____ Date Due: _____

Story Map

Title: _____

Main Characters

Setting

Important Events

Problem

Solution

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Comparing Stories

Name: _____

	Little Red Riding Hood	The False Grandmother	Grandaunt Tiger
Origin / Setting			
Main Character			
Villain			

Date Due: _____

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Comparing Stories

	Little Red Riding Hood	The False Grandmother	Grandaunt Tiger
What happens to Little Red during her journey?			
How Little Red Riding Hood escapes			
What becomes of the grandmother			

Name: _____

Date Due: _____

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Name: _____

Focus on the Lesson

In all of the versions we have read of Rapunzel, one lesson that is repeated is that you should not trust strangers. Choose a story to focus on. Share evidence from the text that supports freedom as a theme of the fairy tale.

The story is:

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Name: _____

How I Feel

We often think of fairy tales as happy stories. However, the true versions are often not filled with happiness. Choose a story to focus on. Share events from the story and how they made you feel.

The story is:

What happened in the story

How it made me feel

What happened in the story

How it made me feel

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Reading Task #1: Focus on Fluency

Pick two pages in the book. Practice reading the pages aloud over and over. Work on reading smoothly like you are talking. When you are confident in your reading, read the passage to a partner.

Reading Task #2: Character Thoughts

Choose a Little Red Riding Hood story to focus on. While reading the story, think about Little Red Riding Hood. Would you want to be friends with her? Why or why not?

Reading Task #3: Focus on Villains

Think about the villain in each story. How are they similar? How are they different?

Reading Task #4: Setting Review

Look at the setting in one of the stories. What do you think about where it takes place? What questions do you have about the setting? What else would you like to know?

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Name: _____ Date Due: _____

Word Maps

Complete a word map for each word.

The word is:	Picture
Definition	

The word is:	Picture
Definition	

The word is:	Picture
Definition	

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stray

wicked

cottage

tender

snarled

shears

fetched

hinges

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ogress

current

errand

disguise

furious

wok

sifter

pelt

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Name: _____

Reading Response

The story is:

Once common element in fairy tales is a villain.
Tell about the villain in the fairy tale you read.

_____

_____

_____

_____

Name: _____

Reading Response

The story is:

Once common element in fairy tales is a villain.
Tell about the villain in the fairy tale you read.

_____

_____

_____

_____

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Name: _____

Reading Response

The story is:

Little Red Riding Hood makes choices in each story. Share one choice she made and the impact it had on the story.

_____

_____

_____

_____

Name: _____

Reading Response

The story is:

Little Red Riding Hood makes choices in each story. Share one choice she made and the impact it had on the story.

_____

_____

_____

_____

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Name: _____

Reading Response

Which story is closest to a version of Red Riding Hood you have heard before? What similarities do you see?

_____

_____

_____

_____

Name: _____

Reading Response

Which story is closest to a version of Red Riding Hood you have heard before? What similarities do you see?

_____

_____

_____

_____

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Name: _____

Reading Response

Which version do you like best? Tell Why?

Name: _____

Reading Response

Which version do you like best? Tell Why?

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Name: _____

Reading Response

Tell how the girl's kindness was rewarded in The False Grandmother.

_____

_____

_____

_____

_____

Name: _____

Reading Response

Tell how the girl's kindness was rewarded in The False Grandmother.

_____

_____

_____

_____

_____

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Name: _____

Reading Response

A connection I can make is…

_____

_____

_____

_____

Name: _____

Reading Response

A connection I can make is…

_____

_____

_____

_____

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Name: _____

Reading Response

Name: _____

Reading Response

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Name: _____

Visualizing

Pick a phrase from one of the tales. The phrase can be found on page _____. Show what you see in your mind as you read the passage.

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Name: _____ Date Due: _____

Create Your Own Tale

Create your own Little Red Riding Hood tale.
Make an outline for your story below.

Main Characters

Setting

Important Events

Problem

Solution

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Little Red Riding Hood

Build a Door

Pretend you are building a door for the grandmother. Use your materials to build a door that cannot easily be knocked over. Share your design. How will you test the strength of your door?

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Date Due: _____

Name: _____

My Plan:

Materials Needed:

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Little Red Riding Hood

Make a Map

Make a map showing the way the girl travels in The False Grandmother. Include the spots described in the book. What else will you include?

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Date Due: _____

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stray

wicked

cottage

tender

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wok

sifter

pelt

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